Knowsley Junior School
Pupil Premium Strategy Statement

This statement details our school's use of pupil premium (and recovery premium for the 2024 to 2025 academic year) funding to help improve the attainment of our disadvantaged pupils. When making decisions about allocating our pupil premium funding, we have analysed our data thoroughly and have made use of a range of research, such as the Education Endowment Foundation and The Sutton Trust. Expenditure is reviewed, planned and implemented by academic year as shown within this strategy plan.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school (see Pupil Premium Report to Parents and Governors for full breakdown).

School overview

Detail	Data
School name	Knowsley Junior School
Number of pupils in school	266
Proportion (%) of pupil premium eligible pupils	35%
Academic year/years that our current pupil premium strategy plan covers	1 year
Date this statement was published	Autumn 2024
Date on which it will be reviewed	July 2025
Statement authorised by	Vanessa Payne
Pupil premium lead	Asia Anderson
Governor / Trustee lead	Asia Anderson

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£149,090
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£149,090

Challenges

Challenge number	Detail of challenge
1	Further close the gap between PP children and their peers.
2	Increase the number of children meeting ARE in all subjects.
3	Increase the number of children achieving greater depth in all subjects.
4	Increase attendance of PP children.
5	Provide opportunities to enrich life experiences of PP children.

Intended outcomes

Intended outcome	Success criteria
PP children will make accelerated progress in all subjects.	The gap between PP children and their peers will decrease.
PP children will meet objectives in order to achieve ARE.	Increased numbers of children in all year groups will achieve ARE.
PP children will be further challenged in order to make accelerated progress and attainment towards greater depth.	An average of 10% in all subjects meeting greater depth.
PP children will be ready to learn, present and active in lessons.	The average attendance will increase to be in line with the school cohort.
The cultural capital of our PP children will increase, providing experiences and opportunities that might not have been available.	Funding for music lessons, school trips, uniforms, breakfast club, extra-curricular clubs, residential trips and supporting additional social and emotional wellbeing.

Activity in this academic year

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £111,500

Activity	Evidence that supports this approach	Challenge number(s) addressed
Partial contribution of the employment of four designated teaching assistants with the specific role of supporting our pupil premium and catch-up children.	Accelerate the progress and attainment of this group of pupils to increase the percentage of children achieving ARE in all year groups and further close the gap with their peers, with a specific focus on reading and writing. Increase self- confidence in identified children.	1, 2, 3
PP and catch up leadership – organisation.	PP TAs are successfully managed to ensure that PP children are supported effectively. Pupil premium funding is tracked and allocated effectively. PP children's attainment and progress is closely tracked to enable timely and effective use of data to improve results.	1, 2, 3
Year 6 SATs booster groups led by an experienced HLTA.	Accelerate the progress and attainment of this group of pupils to increase the percentage of children achieving ARE.	1, 2, 3
Small group tuition.	To increase the number of children in all year groups meeting ARE in all subjects.	1, 2, 3
Acquiring effective materials for pupils entitled to PP funding aimed at raising standards, particularly in reading.	Develop a love of reading for pleasure and enthusiasm for reading independently. Accelerate the progress and attainment of this group of pupils to increase the number of children achieving ARE in reading.	1, 2, 3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £28,670

Activity	Evidence that supports this approach	Challenge number(s) addressed
Pastoral support officers (portion of salary and time).	Identified pupils are supported in overcoming social and emotional barriers and are able to make good progress in their wellbeing. This will also impact on readiness to learn and positive mindset of the child. Improve attendance and reduce arriving in school late.	4
External specialist agencies, e.g. counsellors and special needs support.	Identified pupils are supported in overcoming social and emotional barriers and are able to make good progress. This will also impact on the readiness to learn and positive mindset of the child.	4
Support in funding the Year 5 residential.	Year 5 PP children will have an enjoyable visit and will be provided with new enrichment experiences which they may not have had a chance to do before. They will have grown in self-confidence and built teamwork skills. Skills will be transferable to the classroom and school.	5
Year 6 SATs preparation (hoodies/ breakfast club/ revision club).	To ensure that the Y6 pupils have had breakfast during SATs week and are all in school on time – gap between eligible pupils and peers closed. Identified pupils feel included and achievements celebrated.	1, 2, 3, 5
Support in accessing extra-curricular activities, e.g. music provision, trips and sporting activities.	Support children in their individual targets and aspirations. To improve teamwork and self-confidence – seen transferred into the classroom.	5
Subsidised breakfast club.	To improve the attendance of specific pupils and reduce the number of persistently late pupils.	4, 5
Uniform.	To remove barriers to learning in PE lessons and ensure that all children are able to participate. Improve self-esteem and confidence of identified pupils.	4, 5

Total budgeted cost: £ *(£8,170 contingency allocated to PP pupils as gaps are identified).*

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2023 to 2024 academic year.

See Pupil Premium Report for full breakdown of outcomes.