Knowsley Junior School

Historical Concept Overview

Historical Concept	Year 3	Year 4	Year 5	Year 6
Chronology	• To discuss and create a timeline covering 13000BC to 43AD. • To understand the vocabulary BC/AD and place periods of time in chronological order. • To develop an understanding of chronology and of basic facts of Victorians life. • To place significant events from the time of Ancient Greece period on a timeline.	• To create a timeline of major events in history. • To understand that different civilisations were developing at the same time.	• To understand what the Space Race was and who were the first to land on the moon. • To understand when significant Victorian inventions were created. • To understand the major events of the Ancient Egyptian civilisation. • To understand that different civilisations were developing at the same time. • To understand the vocabulary BCE/CE and place periods of time in chronological order.	• To create a timeline to understand and explain what contributed to the start of WW2. • To identify when the Maya Civilization was on a timeline in relation to other significant events and civilisations.
Continuity & Change	• Understanding what was new in the stone age – advances in technology, buildings and settlements.	• To give reasons why people might invade another country. • To discover what the impact the arrival of the	• To locate the River Nile and understand its significance for the location of the Ancient Egyptian civilisation.	• To look at how children were treated during WW2 and how many were evacuated out of busy cities across the UK.

	• To consider which was better; bronze or iron. • To develop an understanding of what Victorian school life was like and how to has changed over time. • To be able to locate Greece and describe any significant features of its landscape and land use. • To be able to identify different Ancient Greek columns and know that they are still present in today's society across the globe.	Romans had on the lives of ordinary people. • To understand what was located in the Castleshaw Valley. • To appreciate and explain the legacy of Rome in Britain. • How much from Saxon and Viking times do we use today?	• To understand how Native American culture continues to influence today – dreamcatchers. • To understand the significance of protest and its impact on past and current events. • To understand how people lived, what they did and how life was different for the rich and poor.	• To understand the features of the Blitz and what type of area was most likely to be affected – to look at the impact this had on those areas. • To make connections between the Second World War and today. • To locate the countries of the Maya civilisation on a map. • To understand the Maya hierarchy and culture. • To know of the Maya and their impact on food. • To understand what Maya writing and numbers were like and how they have influenced todays world.

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Similarity & Difference	• To look at the major prehistoric human achievements. • To understand what life was like 4500 years ago. • To understand how school life has changed across time. • Recognise and understand the differences between Athens and Sparta.	• To understand what was located in Castleshaw Valley, why the Romans built in this area and what remains of it today. • To explore the development of mosaics within Rome and how the technique was mastered over time. • To appreciate and explain the legacy of Rome in Britain • To understand how the living conditions for children have changed across time.	• To understand how similar and how different the Ancient Egyptians were to the people living in Stone Age Britain. • To understand what the first civilisations had in common and what their achievements were. • To locate and understand why the Early Civilisations grew and established themselves in locations which shared common geographical features. • To understand how architecture and building materials changed over time due to the industrial revolution. • To understand that there were many tribes within the Native American	• To know some of the things that have been done to prevent another world war. • To compare and contrast the food the Maya eat and the food we eat today.

			community and that they had shared and differing beliefs and customs. • To understand the importance and purpose of the dream catcher within Native American beliefs.	
Cause & Consequence	• To understand why Stone Age people started to farm if it actually made their lives harder. • Discuss and understand how changes in technology/tools impacted the lives of Stone age people. • To understand the impact of great Ancient Greek thinkers. • To identify and understand how the Ancient Greeks have influenced	• To recognise why the Romans decided to build their fort in the Castleshaw Valley. • To identify what contributed to the end of Roman Britain. • To understand where the Angles, Saxons, Jutes and Frisians came from and why they invaded Britain to settle. • To understand why the Vikings invaded Britain and settled. • To understand how the Vikings and Anglo-Saxons interacted with each	• To understand why Ancient Egyptian established themselves next to the River Nile and how it affected the development of its society. • To understand why the Early Civilisations grew and established themselves in locations which shared common geographical features. • To understand the importance of the discovery of Tutankhamen and its impact on	• To understand how the experiences of evacuees differed and how this influenced positive change for children following the end of evacuation and WW2. • To understand why the cotton industry in Oldham declined and its resulting impact on the town. • To understand how the history of cotton mills in Oldham have influenced today's society.

	today's world – democracy.	other and who was more successful. • To understand how campaigning and legislation changed and improved conditions for children.	historian's understanding of Ancient Egypt. • To understand what the Civil Rights movement was, why it began and how it impacted society then and now.	• To understand and examine the reasons for the fall of the Maya civilisation.
Significance	• To know of Stonehenge, what it is built from and how it may have been built. • To know who Queen Victoria was and how long she reigned. • To understand the impact Great thinkers have had on today's world.	• To understand the significance of Sutton Hoo, those who discovered the Staffordshire Hoard and its significance in understanding more about the Anglo Saxons & Vikings. • To know who Dr Barnardo was and how he played a role in positive change for children during the Victorian period.	• To understand what the Space Race was and who were the first to land on the moon. • To understand how the change in technology led to a significant change in British society. • To understand why the Early Civilisations grew and established themselves in locations which shared common geographical features.	• To learn about the impact of rationing on the way of life of people living in England during WWII • To understand why the Battle of Britain was a turning point within the war. • To understand the role of the RAF in the battle of Britain. • To understand the developing role of coding and computers within WW2 and how that has influenced todays world. • To understand why we must not forget

			• To locate the River Nile and understand its significance for the location of the Ancient Egyptian civilisation. • To identify the major achievements of the Early Ancient Civilisations. • To understand the significance of mummification to the Ancient Egyptians religion and belief system. • To know why the Valley of the Kings was built. • To understand that there were many tribes within the Native American community and that they had shared and differing beliefs and customs. • To know what segregation was. • To understand who Martin Luther King Jr was and what	the sacrifices people made during WW2. • To understand how institutions were established following the end of WW2 to ensure peace. • To understand the significance of the cotton industry in Oldham and how it impacted the town and its community. • To know who Annie Kenney was and the role she played in the suffragette movement. • To know about different Maya societies. • To recognise that some Maya product, such as jewellery, have aesthetic qualities. • To know about different Maya beliefs.

			impact he had on America within the Civil Rights movement.	• To understand, identify and explain the significance of geographical features for the development of the Maya civilisation. • To understand that the Maya used myths to explain their surroundings.
Interpretation	• To understand that there are differing interpretations and theories of how Stonehenge may have bene built. • To understand how Ancient Greek Myths and archaeological remains can help us to understand more about Ancient Greece.	• To understand how Historians, interpret the past using artefacts. • To understand how the Staffordshire hoard helps historians to interpret and understand more about the Anglo-Saxons and Vikings.	• To recognise how artefacts and historical discoveries have shaped interpretations of Ancient Egypt and the 3 early civilisations. • To know how photographs and historical sources can help historians interpret the past and form their opinions. • To look at the role of violence and non-violent protest within the civil rights	• To understand why rationing was necessary. • To understand that Adolf Hitler planned to invade many countries during WW2, including Britain. • To know the key events of the Battle of Britain. • To establish the reasons why the RAF managed to defeat the Luftwaffe. • To locate where bombing raids took place during the Blitz.

			movement and understand its impact.	• To know about the significance of codebreaking in WW2. • To know some of the things that have been done to prevent another world war • To understand the role of an archaeologist and how their work improves our understanding of the past. • To investigate the work of Frederick Catherwood using a camera Lucida. • To understand how an historical picture can help highlight an aspect of the Maya civilisation.
Migration & Diversity	• To understand that people from differing backgrounds and cultures make	• To understand that pictorial representations of Roman Britain and the Empire are not	• To understand that different civilisations were developing at the same time and how people from	• To understand that people from all backgrounds contributed to the efforts of WW2 and

	special places, often related to beliefs and how to treat the dead.	factually reflective of the time.	these civilisations communicated, emigrated to and invaded each other. • To locate the differing Native American Tribes.	were recognised for it – Alan Turing.