Knowsley Junior School

History Skills and Knowledge in Year 6

Concept	WW2: What did Britain Battle for in 1940?	Victorians – King Cotton (Local Study) – Victorian Oldham and the Cotton Industry	The Maya: Where do we know about the Maya?
Chronology	• Sequence key events leading to and during WW2. • Link codebreaking's legacy to modern life.	• Understand historical changes in Oldham's industry.	• Trace the origins of chocolate from the Maya to Europe.
Change & Continuity	• Understand how diverse groups contributed to WW2 (e.g. Alan Turing). • Recognise the long-term effects of wartime work like codebreaking. • Link WW2 to modern Britain (e.g. GHQ).	• Identify how industry shaped Oldham's growth and people's lives.	• Understand how Maya customs influenced modern life (e.g. chocolate, writing systems).
Similarity & Difference	• Identify Blitz features and which areas were most affected. • Compare varied Blitz impacts.	• Compare Victorian Oldham to present-day Oldham in terms of industry and daily life.	• Compare Maya and modern writing and number systems. • Compare Pok-A-Tok with modern sports.
Cause & Consequence	• Explain causes of WW2. • Identify Blitz impacts. • Understand evacuation and rationing. • Describe D-Day and the Battle of Britain's outcomes. • Recognise global effects of WW2 and efforts to avoid future conflicts.	• Recognise reasons for Oldham's industrial growth and consequences for local people.	• Identify reasons for Maya decline. • Understand how myths explained the Maya's understanding of the world. • Examine Maya social structure and beliefs.
Significance	• Explain rationing's importance. Identify the Battle of Britain as a turning point. • Recognise contributions of individuals like Alan Turing. Understand D-Day's significance.	• Understand the cotton industry's importance to Oldham and its population.	• Recognise chocolate's importance in Maya culture. • Explain the cultural importance of Pok-A-Tok.
Interpretation	• Analyse source material to understand evacuee experiences. • Use sources (Primary/Secondary) to describe wartime events. • Analyse historical poems.	• Use local artefacts and historical records to explore the cotton industry's impact on Oldham's development.	• Investigate Maya life using artefacts and sources. • Analyse the work of Frederick Catherwood. • Evaluate reasons for Maya decline using evidence.
Migration & Diversity	• Recognise diverse contributions to WW2, including figures like Alan Turing and communities from different backgrounds.	• Recognise migrant contributions to Oldham's cotton industry and community diversity during the Victorian era.	• Understand Maya society's diverse roles and cultural traditions.