Knowsley Junior School

History Skills and Knowledge in Year 4

Concept	Victorian s – My Life Is Hard – Working Children	Invaders & Settlers – Celts, Romans, Anglo-Saxons & Vikings	From Russia with Love
Chronology	• Sequence key developments in child labour reforms and local history. • Trace how children's lives and local land use changed over time.	• Sequence major events across Roman, Anglo-Saxon, and Viking periods on a timeline. • Understand Rome's foundation, expansion, and the decline of Roman Britain. • Identify overlap of civilisations across time.	• Sequence major events in Russian history.
Change & Continuity	• Explain how campaigning and laws improved life for working children • Identify shifts in schooling, health, and housing over time	• Describe how daily life changed under Roman rule and after invasions. • Understand lasting impacts of Roman, Saxon and Viking cultures, e.g. place names, coinage. • Recognise disruption caused by Viking raids.	
Similarity & Difference	• Compare living and working conditions for Victorian children with children today. • Explore differences in rural and urban life using local evidence.	• Compare cultures and beliefs of Romans, Saxons, and Vikings using artefacts and images. • Contrast military and political structures of Anglo-Saxons and Vikings. • Compare their legacy with modern British society.	
Cause & Consequence	• Explain causes of poor child working conditions and consequences of reform. • Understand how individuals and organisations influenced change.	• Explain reasons for Roman, Anglo-Saxon, and Viking invasions of Britain. • Investigate impact of Roman forts like Castleshaw. • Analyse why conflicts occurred and their outcomes (e.g. Alfred vs Vikings).	
Significance	• Understand Dr Barnardo's role in improving child welfare. • Recognise the historical value of local reform movements and sites.	• Evaluate significance of Roman Britain (e.g. roads, towns). • Understand importance of Sutton Hoo and Staffordshire Hoard. • Assess role of key figures: Alfred, Athelstan, Cnut.	
Interpretation	• Analyse images and documents to understand children's working lives. • Evaluate source reliability and purpose using Victorian texts and illustrations.	• Assess reliability of sources (e.g. Caesar's writings, Boudicca depictions). • Use artefacts, portraits, and myths to make inferences. • Evaluate evidence from sites like Castleshaw and Sutton Hoo.	• Design (Samovar) and examine an artist's context/influence on their work (Kandinsky).
Migration & Diversity	• Recognise reasons for internal migration (rural to urban) during Victorian era. • Understand how reform affected different social groups.	• Identify where Angles, Saxons, Jutes, and Vikings came from and why they migrated. • Understand Roman Britain's multicultural population. • Analyse how cultural identity was shaped through settlement.	