

Knowsley Junior School

Geography Skills and Knowledge in Year 3

Concept	Ancient Britain - Stone Age & Historical Geography	Healthy Me, Healthy Planet/Victorian Week	Meet the Greeks - Ancient Greece & Physical Geography	Underground - Rocks, Soils & Natural Hazards
Place	- Locate counties in Britain on a map. - Identify Greater Manchester as a county and describe its key features.	Look at changes in school area/layout.	- Locate Greece on a world map. - Describe Greece's climate and compare it with the UK. - Identify physical features of Ancient Athens and explain its location advantages.	- Identify key physical features of a country (mountains, rivers, cities). - Locate global hazard zones on a world map.
Space	Use four and eight-point compass directions to describe locations within the UK.		Use compass points to describe the position of Athens within Greece.	Use compass directions to locate hazard zones and rock formations globally.
Scale	- Compare Greater Manchester with other UK counties in size and physical features. - Describe local land use in historical and modern contexts.		- Compare national-scale features of Greece with those of the UK. - Identify Athens' significance within national and regional scales.	- Identify global earthquake zones and volcanic regions. - Compare their locations and scales with the UK.
Environment		- Discuss litter's impact on school and local environments. - Identify problem areas and suggest solutions to reduce litter.	Identify Greece's key physical features such as mountains and islands.	- Understand how rocks and organic matter form soil. - Identify natural resources in local and global contexts. - Explain how natural hazards (earthquakes, volcanoes) affect environments. - Describe how natural hazards affect human and physical environments.
Physical & Human Processes	- Explain why Stone Age people began farming. - Understand how Stonehenge was constructed using local materials and human effort.		Explain how Athens' physical geography supported its growth.	- Understand how and where earthquakes occur. - Identify how different types of rock (metamorphic, sedimentary, igneous) are formed. - Recognise soil types and test their permeability. - Explain the effects of volcanic eruptions and earthquakes.
Interconnection	Understand the relationship between early farming and settlement patterns.	Explore the environmental effects of human activity (e.g. litter).	Understand how Ancient Greek culture influenced other regions through trade and conquest.	Recognise how natural hazards influence human settlement and land use globally.
Cultural Understanding and Diversity			Understand Ancient Greek cultural influences in language, art, and sport that are still seen today.	Understand Mary Anning's contribution to fossil discovery and how it changed scientific thinking.
Change over Time	- Identify key developments in the Stone Age. - Understand how and why Stonehenge changed over 1000 years. - Compare historical and modern maps to track land use changes.	Compare and contrast school life then and now		Understand how geological processes have shaped the landscape over millions of years.
Fieldwork and Skills	Use UK maps and digital mapping to locate counties and track distances.	Conduct a litter survey in school grounds, record data, and suggest improvements.	- Use maps and images to explore Athens' geography and layout. - Ask and answer questions about Athens' location and features using sources.	- Identify rock types through observation and testing. - Classify soil samples by texture and composition. - Conduct permeability tests on different soils. - Collect and represent data (charts, keys).