

End Points in Languages

Children know this through the use of their targets in their books.

Teachers know this through their deployment of medium term planning, progression documents and termly foundation assessments.

	Year 3	Year 4	Year 5	Year 6
Autumn (inc Healthy me, healthy planet week)	Ancient Britain	Waterworld	To Infinity and Beyond!	What did Britain Battle for?
Knowledge	Greetings & Introducing yourself/Numbers To know the different ways to greet people in French and say/ask names and ask how people are and respond. To know the numbers to 10 and silent letters. To listen and learn deux petits oiseaux poem. To learn colours in French and common phonic sounds found in colours and numbers.	Stories To recap colours in French. To understand and listen to the Ours Brun (Brown Bear) story and retell the story in French. To write sentences using a scaffold. Travel To know about different types of transport and play games (Simon says etc) in French. Know the name of French speaking countries and say and write how you would travel to these countries. Learn the words to Christmas songs in French.	The Planets To know the names of each planet and the days of the week in French. To be able to write sentences in French with support. To know how to use a bilingual dictionary. To be able to write a letter to a penpal. To create a minibook about the planets.	WW2/ Stories To know French vocabulary associated with World War Two and the languages spoken across Europe. To be able to translate a text about WW2 with a partner. To write a letter in French describing where you live. To listen to a story in French about WW2 and highlight familiar vocabulary. Listen to authentic pronunciation and recap phonics knowledge.
Skills	To be able to engage in conversations; ask and answer questions; make simple statements about name, age and activities. Begin to develop accurate pronunciation and	Listen and show understanding of short phrases through physical response. Engage in conversations; ask and answer questions; Develop accurate pronunciation	Read and show understanding of the main points from a text. Develop accuracy in pronunciation and intonation. Manipulate language by changing a single element in a	Read and respond to stories, songs, poems and rhymes in the language, understanding the main points. Write phrases on a range of topics using a model. Use spoken

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	intonation so that others understand when I am using familiar words or phrases. Appreciate stories, songs, poems and rhymes in the language. To recognise and begin to respond to the written form of familiar vocabulary. Make links between French phonemes and spellings.	and intonation so that others understand when reading aloud or using familiar words/phrases. Appreciate stories, songs, poems and rhymes in the language. Describe people, places, things, activities and actions using a language scaffold.	sentence. Broaden vocabulary and develop the ability to understand new words that are introduced into familiar written material, including through using a dictionary. Apply knowledge of language rules when building short sentences.	language confidently to initiate and sustain conversations. Understand basic grammar appropriate to the language being studied, including: feminine and masculine forms and the conjugation of high-frequency verbs; key features and patterns of the language and how to apply these to build sentences; and how these are different and similar to English.
Spring <i>(inc Victorian week)</i>	Ancient Greece	Invaders and Settlers	How can we rediscover the wonders of Ancient Egypt?	The Maya
Knowledge	Family/Games & Songs To know the names of family members and songs to support understanding. To begin to understand masculine and feminine. Birthdays/Activities To know the Enormous Turnip story in French. To	Geography/Weather To know the days of the week and words for the weather in French. To create a poster in French depicting a weather forecast and present to the class. To know the words to 'Quel temps-fait il' and other songs to reinforce the use of phonics for speaking	Town To write a letter to a penpal. To be able to build a sentence about the town in which we live in French. Food & Drink To know the names in French of popular French foods and be able to state whether they like it or not in	School To know the names of school subjects in French and give opinions about their likes and dislikes. To be able to describe in French what is in their school bag/ pencil case including colours of items in grammatically correct sentences. To listen to

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	learn how to talk about birthdays and count to 31 when learning the months of the year in French. To be able to describe what activities you are good at or bad at, using grammatically correct sentences.	and reading. Animals To know the names of some animals in French. Talk about pets and describe the colour of the pets and their names.	order to be able to express opinions and use the negative form of verbs. To learn the words to the song 'J'aime' and 'Je n'aime pas' in French.	sentences about contents of the school bag/pencil case and complete Conti style activities 'mars ears' to use the skills of speaking , listening , reading and writing in building knowledge about how to describe these items.
Skills	Engage in conversations; ask and answer questions; make simple statements about name, age and activities; express opinions & preferences; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Begin to develop accurate pronunciation and intonation so that others understand when using familiar words or phrases. Appreciate stories, songs, poems and rhymes in the language. Recognise and begin to respond to the written form of familiar vocabulary. Make links between French phonemes and spellings. Begin to write familiar vocabulary.	Listen and show understanding of short phrases through physical response. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Develop accurate pronunciation and intonation so that others understand reading aloud or using familiar words/phrases. Present my ideas and memorise a short text. Appreciate stories, songs, poems and rhymes in the language. Describe people, places, things, activities and actions using a language scaffold. Read and understand familiar written phrases. Read a wider range of words, phrases and sentences	Develop accuracy in pronunciation and intonation. Manipulate language by changing a single element in a sentence. Broaden vocabulary and develop the ability to understand new words that are introduced into familiar written material, including through using a dictionary. Express likes, dislikes and preferences. Apply knowledge of language rules when building short sentences. Understand and use negative statements.	Write phrases on a range of topics using a model. Use spoken language confidently to initiate and sustain conversations. Understand basic grammar appropriate to the language being studied, including: feminine and masculine forms and the conjugation of high-frequency verbs; key features and patterns of the language and how to apply these to build sentences; and how these are different and similar to English.



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		aloud. Make links between French phonemes and spellings Write some familiar words and phrases without help		
Summer	What is underneath our feet?	To Russia with Love	What's so great about the USA?	South America
Knowledge	Descriptions & Parts of the Body To know parts of the body in French, to learn the song heads, shoulders, knees, to learn the story of the big green monster and describe monsters using body parts and colours in grammatically correct sentences. To use Conti style games to reinforce vocab, pronunciation, speaking, listening, reading and writing.	Stories (Language focus - animals & descriptions) To listen to 3 Little Pigs, Grandmere Denise, Les Quatre Amis and Cher Zoo stories in French, using Conti style games to reinforce vocab, grammar to write structured sentences using sentence builders and phonics to pronounce new words.	The Four Seasons To recap numbers, seasons, months and weather vocabulary and learn additional vocabulary through songs and games using Conti style activities from the Sentence Builders book. Responding to Art To use colours to describe a beach scene and play games. To use French verbs to express opinions and use bi lingual dictionaries to check vocabulary and check for masculine, feminine and plural nouns.	Creating a Café To know French vocabulary relating to food and ordering in a cafe. To be able to translate a menu using a bi lingual dictionary. To design a menu in French and order food in a cafe, to order different flavours of ice-cream, using greetings and asking for the bill etc.
Skills	Engage in conversations; ask and answer questions, seek clarification and help. Speak in sentences, using	Listen and show understanding of short phrases through physical response. Engage in	Develop accuracy in pronunciation and intonation. Manipulate language by changing a	Understand the main points and simple opinions in a spoken story, song or passage. Write phrases on a

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	familiar vocabulary, phrases and basic language structures. Begin to develop accurate pronunciation and intonation so that others understand when I am using familiar words or phrases. Appreciate stories, songs, poems and rhymes in the language. Recognise and begin to respond to the written form of familiar vocabulary. Make links between French phonemes and spellings. Describe people orally. Begin to write familiar vocabulary.	conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help Develop accurate pronunciation and intonation so that others understand when reading aloud or using familiar words/phrases Appreciate stories, songs, poems and rhymes in the language Read and understand familiar written phrases. Read a wider range of words, phrases and sentences aloud. Make links between French phonemes and spellings Write some familiar words and phrases without help. Use a bi-lingual dictionary to find the meaning of a word.	single element in a sentence. Broaden vocabulary and develop understanding of new words that are introduced into familiar written material, including through using a dictionary. Express likes, dislikes and preferences. Apply knowledge of language rules when building short sentences. Understand and use negative statements.	range of topics using a model. Perform a narrative, sketch or presentation. Use spoken language confidently to initiate and sustain conversations. Understand basic grammar appropriate to the language being studied, including: feminine and masculine forms and the conjugation of high-frequency verbs; key features and patterns of the language and how to apply these to build sentences; and how these are different and similar to English.
	A Year 3 linguist will know and memorise core vocabulary and phrases in French, particularly transferable vocabulary such as sentence starters and question openers. They will know that French letters have different phonetic	A Year 4 linguist will know and be able to identify key phonemes in French that are new to them and incorporate this into their knowledge of spelling, speaking and reading French. They will be able to use simple first person	A Year 5 linguist will know how to use the simple past tense in the first person singular, eg: I ate and I drank. They will be able to build a working knowledge of French phonics and apply this to reading and writing new and unfamiliar	A Year 6 linguist will know how to conjugate and use the 2nd person singular (you) with basic present tense verbs and apply this by adapting questions to suit an informal conversation with a friend, or in a cafe setting. They will



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	pronunciations when compared with English letters.	present tense verbs in speech and know when verbs are written in the 1st and 3rd person present.	words with greater accuracy. They will be able to read unfamiliar words and phrases with greater accuracy and join in with conversations using complex sentences. They will build the confidence to read aloud clearly with expression. They will be able to converse with pen-pals using scaffolds.	know how to conjugate the 2 main verbs- to have and - to be, in preparation for using the past tense more regularly in their next stage of learning. They will use the structure of familiar French sentences to model and compose new ones, sharing these both in speech and writing.
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