Knowsley Junior School

SEND in: History

Cognition and Learning		Communication and Interaction	
Subject Challenges for SEND	Provision for SEND	Subject Challenges for SEND	Provision for SEND
Conceptual understanding of chronology. Low attainment in numeracy can present a barrier to timelines (particularly those requiring understanding of negative numbers) Low attainment in literacy can present barriers to activities.	Use of simplified visual activities to support children's understanding. Use of simplified, dual coded resources. Potentially additional support during lessons. Differentiate to provide shorter, simplified texts. Teacher / TA support for children during lessons to access learning. Use of writing frames to support children access activities.	Language difficulties may make it difficult for children to participate in activities and access learning. Difficulties with processing language.	Teacher / TA support for children during lessons to access learning. Opportunities for retrieval to reinforce learning, through accessible low stakes assessment each week. Simplified step by step instructions.

Physical and sensory		Social Emotional and Mental Health	
Subject Challenges for SEND	Provision for SEND	Subject Challenges for SEND	Provision for SEND
Children with sensory impairments may find it difficult to observe historical artefacts. Children with visual or auditory impairment may have related challenges to accessing lessons. Day trips to museums or places of historical significance may be difficult.	Teacher / TA support for children during lessons to access artefact observation. Consider where children are seated in the classroom and potentially provide additional support during lessons to support children to overcome barriers to learning. When planning school trips ensure facilities are appropriate and accessible for all children.	If children believe they cannot be successful in class they may become frustrated and withdraw. Children may find certain lessons upsetting or triggering (for example lessons about war)	Adapt lessons appropriately with clear instruction, scaffolding and differentiation accordingly, to ensure lessons are accessible. Ensure content being used in the lesson is not overly distressing for any children in class.

Non Negotiables that need to be in place in all lessons/classrooms when teaching History.

1. Chronological awareness
2. Provide access to artefacts where appropriate to support children with SEN access learning
3. Language rich display to support vocabulary development and spelling