

SEND in: Geography

Cognition and Learning		Communication and Interaction	
Subject Challenges for SEND	Provision for SEND	Subject Challenges for SEND	Provision for SEND
Retaining information/meaning of vocabulary	Retrieval questions to be used at the beginning of each lesson and within lessons where suitable Pre-teach to understand vocabulary or subject content	Difficulties using language/expressing themselves	Sentence starters/modelled language Repetition/stem sentences Opportunities to express ideas in various way- not just verbal
Literacy skills – ability to read information e.g. in atlas, difficulties with writing	Key words on display boards Writing frames to be used	Difficulties with processing language.	Simplified step by step instructions - chunking, learning mats
Physical and sensory		Social Emotional and Mental Health	
Subject Challenges for SEND	Provision for SEND	Subject Challenges for SEND	Provision for SEND
Visual difficulties	Ensure documents are enlarged Magnifier used Online resources to zoom in and out	Low self-esteem – often withdraw from challenges	Adapt lessons appropriately with clear instruction, scaffolding accordingly, to ensure lessons are accessible.
Recording information	ICT resources to be used so children can record online Talking tins	Distressed by new experiences or triggered by specific topics	Children to be introduced to area/environment e.g. thorough photos or social story before trips/visits
Other sensory needs	Physical resources e.g. maps, compasses, globes		



			Ensure content being used in lesson is considered and approached in a sensitive manner.
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Non Negotiables that need to be in place in all lessons/classrooms when teaching Geography

1. Key words displayed
2. Various ways to record information – videos, voice notes, drawings
3. Physical resources for children to explore – globes, maps etc