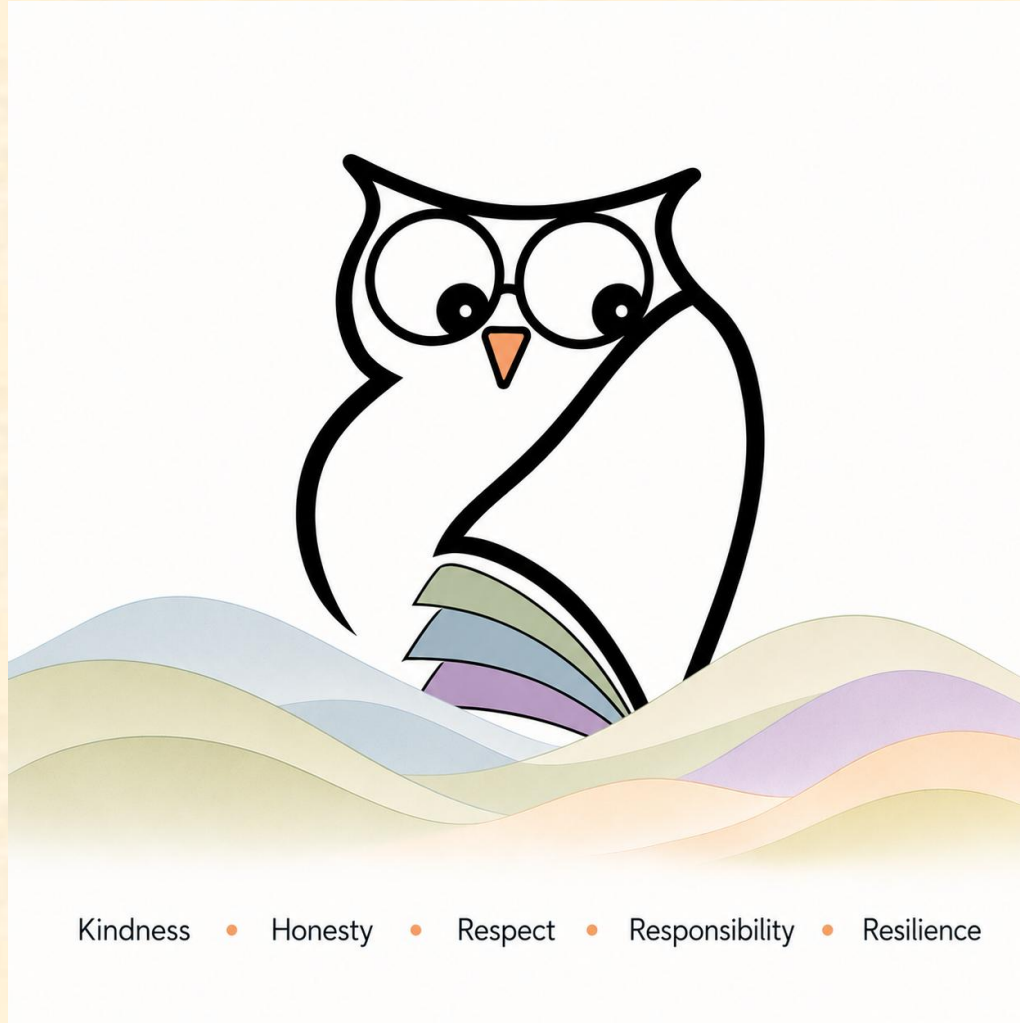


Welcome to Year 3

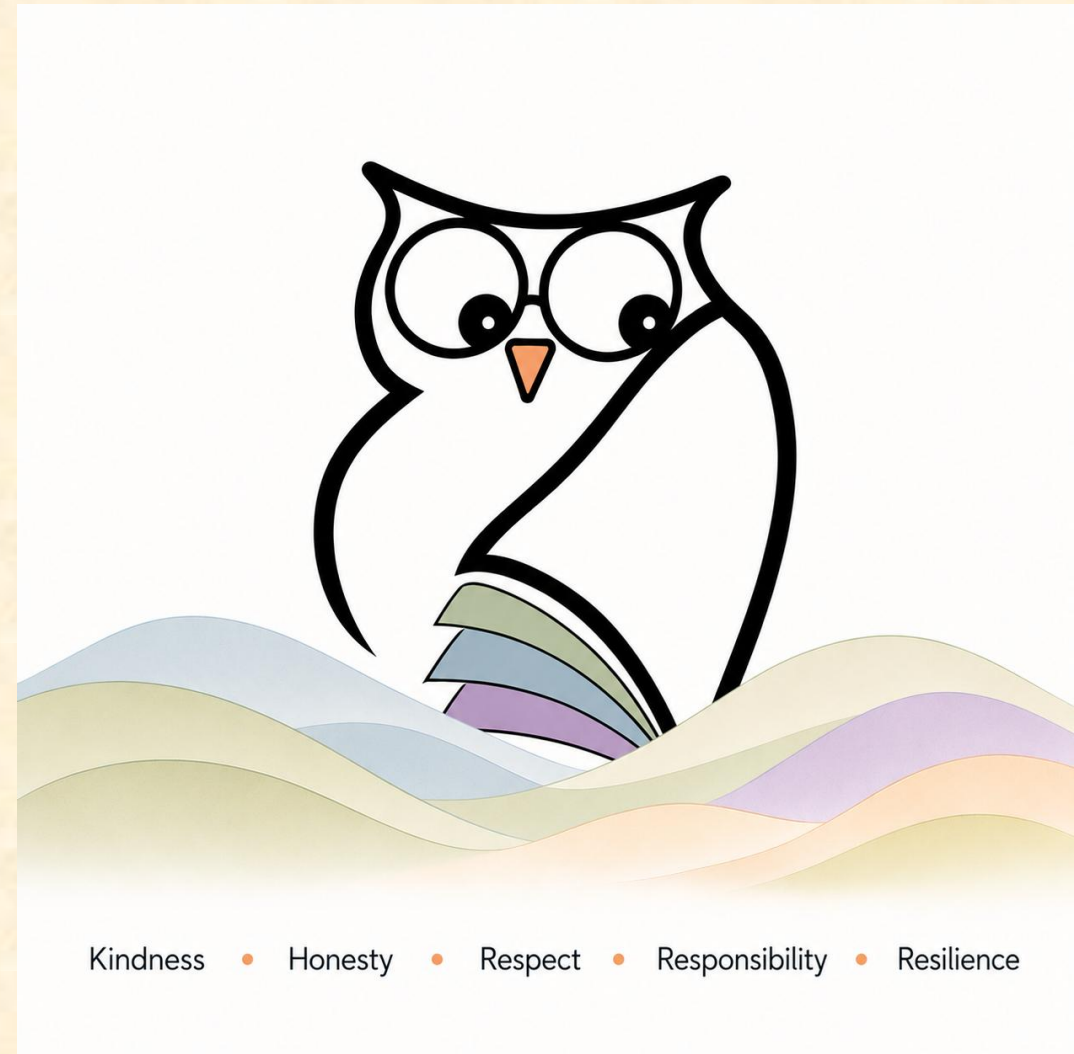


Our school values

Values

- Kindness
- Honesty
- Respect
- Responsibility
- Resilience

These values shape our character.



Our school behaviours

Behaviours

- Ready
- Respectful
- Safe

These expectations guide our actions.



Timetable 3JO

Monday	Assembly	Maths	Grammar	ERIC	Writing	Writing
Tuesday	Assembly	Writing	Topic	ERIC	Art/ DT	Art/Dt
Wednesday	SMSC Assembly	Comprehension/ Maths	Editing/ Handwriting	ERIC	Book Club	PE/ RE
Thursday	Assembly	Maths	Maths	ERIC	Science	Spelling
Friday	Celebration Assembly	French	Maths	ERIC	PE	Music/ Computing

Timetable 3M

Monday	Assembly	Topic	Writing	ERIC	Book Club	Science
Tuesday	Assembly	Maths	Writing	ERIC	Art/DT	Spelling
Wednesday	SMSC Assembly	Maths	Comprehension	ERIC	Editing	PE
Thursday	Assembly	Maths	Editing/ Handwriting	ERIC	French	RE
Friday	Celebration Assembly	Maths	PE	ERIC	Computing	Music

Topics

Ancient Britain

Children start their history journey by learning about life in prehistoric Britain. They explore early settlements, tools and how people lived long ago, including looking at places like Skara Brae.

Ancient Greece

Children learn about the Ancient Greeks – their myths, beliefs, daily life and famous buildings such as the Parthenon. They also design and make their own wooden labyrinth.

What is Underneath our Feet?

Children discover what lies beneath the ground – from volcanoes and fossils to the ruins of Pompeii. They grow seeds, study plants outdoors and learn about the life cycle of a rock.

Planners

- **Everything in one place** – no need to keep track of separate reading records, homework sheets and challenge booklets.
- **Supports regular reading** – the planner doubles as a reading record, making it easy to record books, comments and reading progress.
- **Makes reading fun and motivating** – our Reading Challenge will encourage children to read widely, try new books and celebrate their achievements.
- **Builds important life skills** – children can record and celebrate the life skills they develop at home and at school, helping them become more confident and independent.
- **Home learning made simple** – the Home Learning Grid gives families clear, manageable activities and choices all in one place. Your home learning challenges will be shared on your class page on the website.
- **Useful resources at your fingertips** – the back of the planner contains helpful information and resources that children and families can refer to throughout the year.
- **Encourages independence and organisation** – children learn to look after their planner, record their achievements and take greater responsibility for their learning.

Planners

Please read and sign our home-school agreement that is at the front of your child's planner.

Home-School Agreement

School will:

- Create a safe, happy and stimulating learning environment.
- Provide high-quality teaching and learning opportunities.
- Promote a culture that celebrates the rights and responsibilities of all through our Rights Respecting Charter.
- Enable every child to achieve their full potential.
- Offer opportunities for children to share their talents within the wider community.

Parents/Carers will:

- Ensure their child attends school every day, arrives on time and wears the correct school uniform.
- Support their child's learning and encourage a positive attitude towards school.
- Communicate with the school and work in partnership to support their child.
- Treat all members of the school community with kindness and respect.
- Promote the values and expectations of Knowsley's Rights Respecting Charter at home.

Pupils will:

- Attend school every day, on time, ready to learn.
- Wear the correct school uniform.
- Try their best and take pride in their learning.
- Show kindness and respect to everyone.
- Follow our Rights Respecting Charter and take responsibility for their actions.
- Look after our school, resources and the wider environment.

Signature

(Parents)

Home Learning Grids

At Knowsley Junior School, we know that children achieve their best when home and school work together. This year, we have developed our approach to home learning, informed by research from the Education Endowment Foundation (EEF).

Our home learning activities are designed to be purposeful, manageable and enjoyable, reinforcing classroom learning, encouraging regular reading and helping children practise key skills. We encourage children to complete activities little and often, developing their confidence, independence and positive learning habits.

Please encourage your child to take part and use their school planner to record, share and celebrate their learning at home.

Learning happens everywhere. By working together, we can help our children develop the knowledge, skills and confidence to thrive.

Week Beginning: 7th September 2026

Home/School Communication/Reading Record

MONDAY

TUESDAY

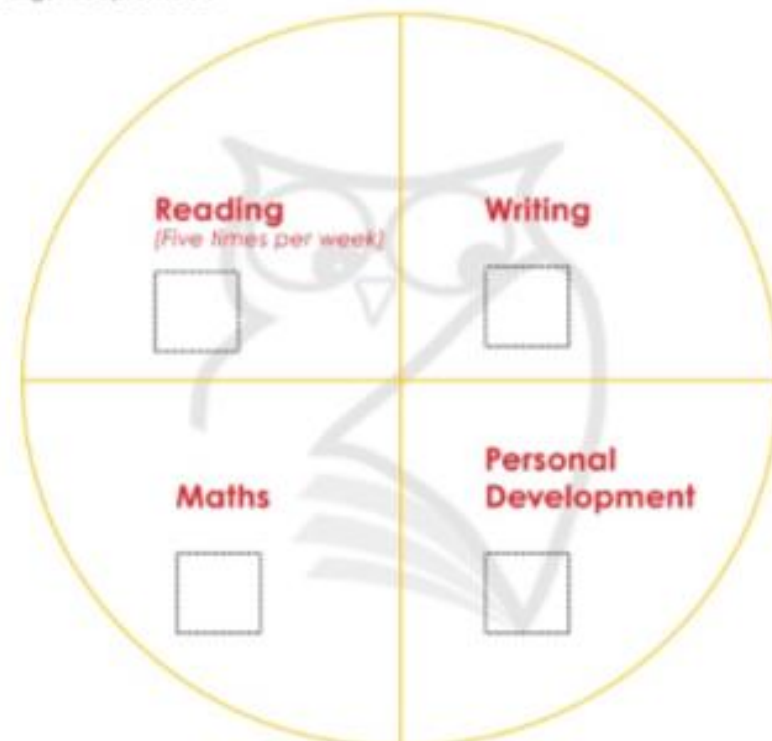
WEDNESDAY

THURSDAY

FRIDAY

Home Learning

Aim to complete at least one task from each area of the Home Learning Circle per week. Ideas for activities can be found on the class pages section of our website: www.knowsleyjunior.co.uk and were also handed out at the welcome meetings in September.



We would love to hear what you have been learning about at home – please tell us in the box below:

Signed (Home):

Signed (School):

Home Learning Challenges

Can be found on the following page of our website.

https://knowsleyjunior.co.uk/year_group_pages/year_3/year_3.html

Life Skills

Knowsley Life Skills: Year 4

The Knowsley Life Skills are designed to support your child's personal development and wellbeing by encouraging them to build important positive habits and independence. Through the checklists, children develop confidence, resilience, responsibility and essential everyday skills that will help them to thrive both in school and beyond. Our aim is to prepare every child to become a happy, capable and well-rounded individual, ready for the opportunities of the future.

Please discuss these life skills with your child and work on them together at home. When you feel that they are secure in a particular skill, tick the box next to the statement.

	Home	School
I know my parent/carer's phone number in case of an emergency.		
I can tell the time using a 12-hour clock.		
I can swim the length of a swimming pool and know water safety.		
I know how to stay safe online and know who to speak to if I am worried about this.		
I can prepare a healthy snack.		
I can explore a different culture.		
I can work successfully in a team.		
I can help tidy shared spaces.		

Knowsley Life Skills: Year 5

The Knowsley Life Skills are designed to support your child's personal development and wellbeing by encouraging them to build important positive habits and independence. Through the checklists, children develop confidence, resilience, responsibility and essential everyday skills that will help them to thrive both in school and beyond. Our aim is to prepare every child to become a happy, capable and well-rounded individual, ready for the opportunities of the future.

Please discuss these life skills with your child and work on them together at home. When you feel that they are secure in a particular skill, tick the box next to the statement.

	Home	School
I can ride a bike.		
I can pack for a school trip.		
I can speak confidently in front of an audience.		
I can follow a simple recipe.		
I understand what contributes to a healthy friendship.		
I can be resilient when trying a new activity that makes me nervous.		
I can manage my personal hygiene without reminders.		
I can tell the time using a 24-hour clock.		

Reading Challenge

Reading Challenge Record A

1	A science book	2	A book that is more than 10 years old	3	Free choice	4	A picture book	5	A full copy of a comic or magazine
6	Non-fiction	7	A book recommended by a friend	8	A mystery or adventure	9	Free choice	10	A poetry book
11	Free choice	12	A myth, a fable or a fairy tale *Ask your teacher	13	A book by an author you've never read before	14	Non-fiction	15	A book linked to one of the topics you have studied in school *Ask your teacher
16	A book by a best-selling author	17	Free choice	18	A book with more than five chapters	19	Visit a library (this can be the school library)	20	A book that has been made into a film or TV programme e.g. Zog, Stickman, The Gruffalo, etc.
21	A book that is more than 20 years old	22	A biography e.g. Little People, Big Dreams *Ask your teacher	23	A book recommended by an adult	24	Free choice	25	A book with more than 100 pages

- You should aim to read every day for at least 10 minutes.
- Complete the challenges in any order.
- Complete the challenges with an adult at home - your adult can read with you or to you.
- You must complete the **full** challenge before you cross it off - be prepared to discuss your reading with an adult.

Reading Challenge Record B

5	A full newspaper or magazine	4	A book by your favourite author	3	Free choice	2	Visit and borrow a book from a library (this can be the school library)	1	Non-fiction
10	Non-fiction	9	Free choice	8	A mystery or adventure	7	A book recommended by a friend	6	A prize-winning novel
15	Historical fiction	14	A poetry book	13	A book by an author you've never read before	12	A book set in another country	11	Free choice
20	Free choice	19	A book that has been made into a film or TV programme	18	A science book	17	Non-fiction	16	A book by a best-selling author or a prize-winning novel
25	A book with more than: • 200 pages (Y4) • 300 pages (Y5) • 400 Pages (Y6)	24	A book with more than: • 100 pages (Y4) • 200 pages (Y5) • 300 Pages (Y6)	23	A book recommended by an adult	22	An autobiography or biography	21	A book that is more than 20 years old

- You should aim to read every day; Y4 - at least 10 minutes, Y5 & 6 - at least 20 minutes.
- You may read on your own or enjoy the challenge with an adult.
- Complete the challenges in any order.
- You must complete the **full** challenge before you cross it off - be prepared to discuss your reading with an adult.

Trophy Assembly

Every Friday 9:05am

If your child has won their class trophy, their teacher will contact you by Wednesday evening to invite you to the assembly. Parents of children who are sharing home awards are also welcome to attend the assembly.

Knowsley News

Keep up to date with the Knowsley News sent out every Friday.