



Teeth and Eating Year 4

Learning outcomes with context

- To describe the simple functions of the basic parts of the digestive system in humans
- To identify the different types of teeth in humans and their simple functions

Learning outcomes without context

- To make decisions, ask relevant questions and use different types of scientific enquiries to answer them
- To set up simple practical enquiries, comparative and fair tests
- To make systematic and careful observations using notes and simple tables
- To gather, record, classify and present data in a variety of ways to help in answering questions
- To record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
- To report on findings from enquiries, using relevant scientific language, including oral and written explanations, displays or presentations of results and conclusions
- To use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions
- To recognise when and how secondary sources might help them to answer questions that cannot be answered through practical investigations

Key vocabulary children should know by the end of the topic

Incisors	Help us bite off and chew pieces of food
Canines	Used for tearing and ripping food
Molars	Help us crush and grind food
Oesophagus	Connects our mouth with our stomach.
Small intestine	A stretchy tube that breaks down food so our bodies can absorb all the nutrients
Large intestine	Where unwanted food passes and any remaining water is removed
Stomach	A stretchy sack where food is broken down by acids and enzymes.
Anus	Solid waste is pushed through this and into the toilet.