

Year 4 Teeth and Eating

Previous Learning: Year 3 Animals, including Humans (Moving and Growing)		
Words I need to know for this topic:		By the end of this topic I should know how:
Incisors	Help us bite off and chew pieces of food	To describe the simple functions of the basic parts of the digestive system in humans To identify the different types of teeth in humans and their simple functions
Canines	Used for tearing and ripping food	
Molars	Help us crush and grind food	
Oesophagus	Connects our mouth with our stomach.	
Small intestine	A stretchy tube that breaks down food so our bodies can absorb all the nutrients	By the end of this topic I should be able: To make decisions, ask relevant questions and use different types of scientific enquiries to answer them To set up simple practical enquiries, comparative and fair tests To make systematic and careful observations using notes and simple tables To gather, record, classify and present data in a variety of ways to help in answering questions To record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables To report on findings from enquiries, using relevant scientific language, including oral and written explanations, displays or presentations of results and conclusions To use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions To recognise when and how secondary sources might help them to answer questions that cannot be answered through practical investigations
Large intestine	Where unwanted food passes and any remaining water is removed	
Stomach	A stretchy sack where food is broken down by acids and enzymes.	
Anus	Solid waste is pushed through this and into the toilet.	
Our Scientist is:		Anything else interesting I have learned:
Future learning: Year 5 Animals, including Humans (Healthy Eating)		