

Year 4 Habitats

Previous Learning: Year 1 Animals Including Humans, Year 2 Animals Including Humans and Living Things and Their Habitats		
Words I need to know for this topic:		By the end of this topic I should know how:
Producer	Living things which make their own food (plants). The animals eaten by other animals. Animals which eat other animals. An animal which eats only other animals. An animal which eats only plants. An animal which eats both plants and animals.	To recognise that living things (including those in the locality) can be grouped in a variety of ways
Prey		To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
Predator		To recognise that environments can change and that this can sometimes pose dangers to living things
Carnivores		To construct and interpret a variety of food chains, identifying producers, predators and prey
Herbivores		By the end of this topic I should be able:
Omnivore		To make decisions, ask relevant questions and use different types of scientific enquiries to answer them
		To set up simple practical enquiries, comparative and fair tests
		To make systematic and careful observations using notes and simple tables
		To take accurate measurements using standard units, using a range of equipment, including thermometers and data loggers
		To gather, record, classify and present data in a variety of ways to help in answering questions
		To record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
		To report on findings from enquiries, using relevant scientific language, including oral and written explanations, displays or presentations of results and conclusions
		To use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions
		To use straightforward scientific evidence to answer questions or to support their findings
		To recognise when and how secondary sources might help them to answer questions that cannot be answered through practical investigations
Our Scientist is:		Anything else interesting I have learned:
Future learning: Year 5 Life Cycles		

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