Knowsley Junior School

Home Learning Policy

Introduction

Knowsley Junior School firmly believes in developing a strong partnership with parents, and that this will enable children to achieve their potential. At all times, children will be encouraged to read at home; this may involve learners taking reading books home daily, as well as practising times tables regularly. We are committed to promoting parental involvement in education; parents will be encouraged to help and support their children, e.g. by teaching them how to tell the time, by reading with them on a regular basis and by checking and signing homework diaries.

Aims

- Extend the learning process beyond the school day.
- Involve learners and their parents in teaching and learning.
- Build upon teaching and learning in school.
- Reinforce and extend learning.
- Support children's learning, by consolidating skills learnt in class and by encouraging independent research skills.
- Encourage children to develop personal organisational skills.
- Ensure parents and carers understand what is expected of the children and the parent / carer role.
- Make home learning manageable, meaningful and enjoyable for children, parents and teachers.

The role of pupils in home learning is to:

- Take responsibility for their own learning.
- Listen carefully to the instructions they are given in school, to enable them to complete work.
- Read, and follow carefully, instructions provided on Class Dojo and Remote Learning PowerPoints.
- Organise themselves effectively in order that home learning is completed on time and returned to school either in their homework book or via Class Dojo.
- Ensure home learning is always the same high quality as school learning.

The role of parents / carers in home learning is to:

- Show their child that they value home learning through encouragement and praise.
- Ensure their child reads each day and record this in their reading record / homework diary.
- Provide a suitable place for home learning to be completed.
- Ensure that home learning is completed neatly, with care and on time.
- Check and sign reading records / homework diaries weekly.

- Be actively involved in home learning beyond what school can offer, e.g. visits to libraries, museums, shopping, cooking, gardening and growing plants.
- Liaise with class teachers, where there are any problems or questions about home learning – via homework diaries or Class Dojo Messages.

Special Educational Needs

Differentiation is always provided for the children at Knowsley Junior School to help promote learning. Class teachers will ensure that home learning is differentiated, where needed. The Special Educational Needs Coordinator will advise and liaise when required.

Equal Opportunities

All teaching is in accordance with the school policy for Race and Equality. We aim to provide equal access across the curriculum, irrespective of gender, ethnicity or ability. Support for learning is provided where necessary.

Home Learning Year Group Expectations

Year 3 and Year 4

- Read daily, at least 10 minutes (class reading book). Parents are asked to sign reading records regularly.
- Weekly times tables practice, supported online through Times Tables Rockstars (all tables up to 12x12 with division facts).
- Children may receive English and / or maths homework – to consolidate learning. This should take approximately 20-30 minutes per piece.
- Half termly topic-related research.

Year 5 and Year 6

- Read daily, at least 20 minutes (class reading book). Parents are asked to sign homework diaries weekly.
- Weekly times tables practice, supported online through Times Tables Rockstars (all tables up to 12x12 with division facts).
- Children may receive English and / or maths homework – to consolidate learning. This should take approximately 20-30 minutes per piece.
- Topic-related research (Y6 weekly).
- Parents are asked to check and sign homework diaries weekly.

Sanctions

- If children do not return their home learning, they may be allocated time at break or dinner to complete their work in their own time.
- If a child does not return their home learning repeatedly, parents will be contacted.

Remote Learning

School Website

Bubble and individual isolation learning PowerPoints can be found on the school website – on the homepage or via the Remote Learning tab.

Class Dojo

- All children must sign up to Class Dojo to support their home learning.
- During isolation due to COVID-19 (individual or bubble), children should communicate with / submit work to their class teacher daily, via Class Dojo Portfolio.
- During **bubble** isolation, daily registration will take place at 9am on Class Dojo Story, where children must comment that they are present.
- During **bubble** isolation, teachers will post video tutorials, instructions, additional information and responses to children's questions on the class story, and will be available to support children via Class Dojo, throughout the school day.
- During **individual** isolation, teachers will check Class Dojo periodically (as they will be teaching in class throughout the day).
- Children should follow instructions carefully and ensure that they complete all of the work, to the best of their ability.
- Teachers will approve and feedback on all work submitted via Class Dojo Portfolio. Children may be asked to reflect, edit and resubmit work, where necessary,
- Where there are any problems or questions regarding home learning, children and parents may liaise with class teachers via Class Dojo Messages. For any concerns that are not related to home learning, school should be contacted via the usual channels: phone, email or via the school office.
- Teachers will respond to Class Dojo Messages during working hours only.

Home Learning Expectations During Individual Isolation

- If a child is isolating whilst awaiting test results or due to COVID-19 positive family members, but are not unwell themselves, they are expected to log on daily to the school website and complete home learning.
- All children will be prepared for remote learning (how and where to access), by their class teachers at the beginning of the year and at regular intervals.
- Children should access Individual Isolation home learning daily on the school website (via the homepage or the Remote Learning tab).
- Each home learning activity should take approximately 45 minutes – to 1 hour to complete.
- Children should follow instructions carefully and ensure that they complete all of the work, to the best of their ability.

- Children should produce high quality work – the same standards as in school (presentation, handwriting, write in pen, underline with a ruler, etc).
- Children should submit work as they complete it and, where possible, before 2:30pm daily, via Class Dojo Portfolio.

Home Learning Expectations During Bubble Isolation and Lockdown

- Children are expected to complete home learning daily, it is not optional.
- Daily registration will take place at 9am on Class Dojo Story, where children must comment that they are present.
- Teachers will post video tutorials, instructions, additional information and responses to children's questions on the class story, and will be available to support children via Class Dojo, throughout the school day.
- Children should work through their bubble PowerPoint (found on the school website homepage or via the Remote Learning tab) and are expected to complete x3 lessons per day plus reading and times tables.
- Each lesson should take children approximately of 45 minutes – 1 hour.
- Children should produce high quality work – the same standards as in school (presentation, handwriting, write in pen, underline with a ruler, etc).
- Children should mark / check their own work using the answers / success criteria in the home learning PowerPoints before submitting work.
- Children should submit work as they complete it and, where possible, before 2:30pm daily, via Class Dojo Portfolio.
- Teachers will be available throughout the teaching day to address any concerns or misconceptions children may have and to provide individual support, where necessary.
- Teachers will feedback on all work and a record of submitted work will be kept.

NB. If a child is isolating due to COVID-19 symptoms and / or is unwell, they are not expected to complete their home learning; parents should inform teachers via Class Dojo Messages.

For children who do not have the technology at home to access the website or Class Dojos, parents should contact school and a hard copy pack will be provided.

This policy should be read in conjunction with the E-Safety Policy.

Data Protection Statement

The procedures and practice created by this policy have been reviewed in the light of our Data Protection Policy.

All data will be handled in accordance with the school's Data Protection Policy.

Data Audit For This Policy					
What?	**Probable Content**	**Why?**	**Who?**	**Where?**	**When?**
Homework diaries Class Dojo Parent emails and phone numbers	Names Highlighted activities Comments Signatures	For school information & monitoring Establish good routines / expectations of pupils Communication	Class Teacher	Individual children look after Homework Diary Class Dojo	Held on File throughout a child's time at school

As such, our assessment is that this policy:

Has Few / No Data Compliance Requirements	**Has A Moderate Level of Data Compliance Requirements**	**Has a High Level Of Data Compliance Requirements**
	✓	

Signed Chair of Governors …….

Date ……/……/…….

Review ……..