



Ancient Britain Year 3

Learning outcomes with context

- To understand the changes in technology from the Stone Age to the Iron Age
- To be able to explain what can be found at Skara Brae
- To be able to state at least 5 prehistoric achievements
- To understand how Stonehenge was constructed and offer ideas as to why

Learning outcomes without context

- To know the difference between primary and secondary sources
- To be able to order at least 3 items chronologically
- To be able to describe historical events using the past tense
- To talk about historical events and compare them to the present
- To use atlases to identify the four countries of the British Isles
- To be able to locate key historical sites in the British Isles
- To be confident to experiment with marks and lines using a range of implements
- To communicate effectively as part of a team
- To ask questions to check their understanding

Key vocabulary children should know by the end of the topic

Ancient	Belonging to the very distant past.
BCE	Before the Common Era.
Archaeology	Studying things from the past and piecing them together.
Prehistoric	Before written records.
Tools	Devices, usually held in the hand, to carry out a particular job.
Stone Age	8700 BCE – 2000 BCE Period when stone was widely used to make tools.
Bronze Age	2000 BCE – 800 BCE Period when a metal alloy was used to make tools.
Iron Age	700 BCE – 100 AD Period when iron was used to make tools.
Skara Brae	A stone built settlement, located on Orkney, that is still standing.
Hill fort	Built on hilltops and surrounded by mounds or ditches to protect the people who lived there.