



What's so Great About the USA?

Year 5

Learning outcomes with context

- To be able to locate North America
- To know the USA is made up of 50 states
- To be able to explain what segregation was
- To understand what the civil rights movement was trying to achieve
- To be able to give reasons to explain why Martin Luther King was influential
- To know the names of at least 3 Native American tribes and their beliefs
- To take inspiration from the work of Kara Walker and Varnette Honeywood

Learning outcomes without context

- To identify the physical and human characteristics, key topographical features and
- To be able to locate and understand the importance of biomes and vegetation belts.
- To increase understanding geographical similarities and differences by studying the human and physical geography of two regions
- To understand the reason for settlement and the impact it has made
- To be able to give clear reasons why there may be different accounts of history, linking this to factual understanding of the past
- To be able to select, combine and organise sources to answer questions
- To give own reasons why changes may have occurred, backed up by evidence
- To describe, compare and evaluate music using musical vocabulary
- To use collage as a means of extending work from initial ideas
- To use recycled, natural and manmade materials to create sculptures
- To know that recipes can be adapted to change the appearance, taste, texture and aroma

Key vocabulary children should know by the end of the topic

Biome	A large naturally occurring community occupying a major habitat, e.g. forest or tundra.
State	In the USA, an area which has its own powers but shares its territory and shares its control with the federal government.
Racism	Prejudice or discrimination directed against someone of a different race.
Equality	The state of being equal, especially in status, rights, or opportunities.
Assassinated	To murder (an important person) for political or religious reasons.
Boycott	To withdraw from commercial or social interaction with (a country, organization, or person) as a punishment or protest.
Segregation	The action of setting someone or something apart from others.
Civil Rights	The rights of people to political and social freedom and equality.
Native American	A member of any of the indigenous peoples of North, Central, and South America.
Totem Pole	A pole or pillar carved and painted with a series of symbols representing family and often mythical or historical incidents.
Tepee	A tent made of skins, cloth, or canvas on a frame of poles.



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